**Words 1**

Read and match.

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| an animal that only eats meat. a sharp tooth at the front of your mouth. someone who solves crimes. an animal that eats meat and plants. a large tooth at the back of your mouth. something that is nice to eat. a hole in a tooth. an animal that only eats plants. |

|  |  |
| --- | --- |
| 1. A treat is |  |
| 2. A detective is |  |
| 3. A carnivore is |  |
| 4. A molar is |  |
| 5. A cavity is |  |
| 6. An omnivore is |  |
| 7. A canine is |  |
| 8. A herbivore is |  |

**Words 2**

Read and complete.

1. If you have a cavity in your tooth, you need a \_\_\_\_\_\_\_\_\_.
   * crush
   * filling
   * slice
   * molar
2. A crocodile has a strong, powerful \_\_\_\_\_\_\_\_\_\_.
   * molar
   * cavity
   * gums
   * jaw
3. We use our molars to grind and \_\_\_\_\_\_\_\_our food.
   * crush
   * slice
   * filling
   * treat
4. If you hold something tightly, you \_\_\_\_\_\_\_\_\_\_ it.
   * munch
   * grip
   * crush
   * slice
5. An \_\_\_\_\_\_\_\_\_ is a tooth that helps us to bite.

* incisor
* omnivore
* cavity
* molar

1. When you \_\_\_\_\_\_\_\_\_ something, you chew it a lot.

* munch
* slice
* grip
* crush

1. It is important to keep your teeth and \_\_\_\_\_\_\_\_\_ healthy.

* cavity
* grip
* gums
* munch

1. If you cut something with a sharp tool, you \_\_\_\_\_\_\_\_ it.

* munch
* grip
* slice
* crush

**Read 1**

Read the Reading text. Read and match. There are two extra phrases in the box.

|  |
| --- |
| It was Sunday evening, and Amy was watching a movie with her family. They were sharing a large bowl of salty popcorn. Suddenly, Amy bit a very hard piece of popcorn and she felt a terrible pain in one of her molars. She cried out in pain and put her hand to her jaw.   “Oh dear,” said her mom with gravity, “We’d better go to the dentist tomorrow.”  The next morning, Amy watched sadly as her brother munched his toast. She couldn’t chew, because her tooth was extremely painful, so she had a glass of cold milk instead. Then she brushed her teeth carefully and got into her mom’s car.  The dentist was kind and friendly. He told Amy to sit in a large, slippery chair, then he peered inside her mouth like a detective looking for clues. He used his dental tools to check her canines, her incisors, and then her molars. Amy made a strange noise as the dentist checked her sore molar. “Ah yes,” he said, “you’ve got a small cavity in this molar, so you’ll need a little filling.”  Amy was very brave in the dentist’s chair. She wasn’t scared when she saw the shiny drill and she didn’t mind the loud, high sound it made. Her mom was very proud of her.  “I think you deserve a treat later,” said Amy’s mom as they left the dentist’s office. “Would you like to get a burger? Or maybe some popcorn?”  “*Not* popcorn!” said Amy, and they laughed. |

|  |
| --- |
| forgot to brush her teeth. had toast for breakfast. made a loud, high sound. was very proud of Amy. watched a movie on Sunday evening. checked Amy’s teeth. had a burger for dinner. had a pain in her tooth. |

|  |  |
| --- | --- |
| 1. Amy’s family |  |
| 2. Amy |  |
| 3. Amy’s brother |  |
| 4. The dentist |  |
| 5. The drill |  |
| 6. Amy’s mom |  |

**Read 2**

Read and complete. There are two extra words in the box.

|  |
| --- |
| It was Sunday evening, and Amy was watching a movie with her family. They were sharing a large bowl of salty popcorn. Suddenly, Amy bit a very hard piece of popcorn and she felt a terrible pain in one of her molars. She cried out in pain and put her hand to her jaw.   “Oh dear,” said her mom with gravity, “We’d better go to the dentist tomorrow.”  The next morning, Amy watched sadly as her brother munched his toast. She couldn’t chew, because her tooth was extremely painful, so she had a glass of cold milk instead. Then she brushed her teeth carefully and got into her mom’s car.  The dentist was kind and friendly. He told Amy to sit in a large, slippery chair, then he peered inside her mouth like a detective looking for clues. He used his dental tools to check her canines, her incisors, and then her molars. Amy made a strange noise as the dentist checked her sore molar. “Ah yes,” he said, “you’ve got a small cavity in this molar, so you’ll need a little filling.”  Amy was very brave in the dentist’s chair. She wasn’t scared when she saw the shiny drill and she didn’t mind the loud, high sound it made. Her mom was very proud of her.  “I think you deserve a treat later,” said Amy’s mom as they left the dentist’s office. “Would you like to get a burger? Or maybe some popcorn?”  “*Not* popcorn!” said Amy, and they laughed. |

|  |
| --- |
| bit incisors cavity jaw drill filling molars chew |

1.  Amy felt a pain when she \_\_\_\_\_\_\_\_some popcorn.

2.  The pain was in one of Amy’s \_\_\_\_\_\_\_\_.

3.  Amy couldn’t \_\_\_\_\_\_\_\_the next morning.

4.  The dentist checked Amy’s canines, \_\_\_\_\_\_\_\_, and molars.

5.  The dentist found a small \_\_\_\_\_\_\_\_in Amy’s sore tooth.

6.  Amy had a \_\_\_\_\_\_\_\_at the dentist’s office.

**Read 3**

Answer *True* or *False*.

|  |
| --- |
| It was Sunday evening, and Amy was watching a movie with her family. They were sharing a large bowl of salty popcorn. Suddenly, Amy bit a very hard piece of popcorn and she felt a terrible pain in one of her molars. She cried out in pain and put her hand to her jaw.   “Oh dear,” said her mom with gravity, “We’d better go to the dentist tomorrow.”  The next morning, Amy watched sadly as her brother munched his toast. She couldn’t chew, because her tooth was extremely painful, so she had a glass of cold milk instead. Then she brushed her teeth carefully and got into her mom’s car.  The dentist was kind and friendly. He told Amy to sit in a large, slippery chair, then he peered inside her mouth like a detective looking for clues. He used his dental tools to check her canines, her incisors, and then her molars. Amy made a strange noise as the dentist checked her sore molar. “Ah yes,” he said, “you’ve got a small cavity in this molar, so you’ll need a little filling.”  Amy was very brave in the dentist’s chair. She wasn’t scared when she saw the shiny drill and she didn’t mind the loud, high sound it made. Her mom was very proud of her.  “I think you deserve a treat later,” said Amy’s mom as they left the dentist’s office. “Would you like to get a burger? Or maybe some popcorn?”  “*Not* popcorn!” said Amy, and they laughed. |

1. Amy hurt her tooth when she was eating some toast.
   * True
   * False
2. Amy had a glass of milk for breakfast.
   * True
   * False
3. Amy's mom looked at Amy's teeth.
   * True
   * False
4. It hurt when the dentist touched Amy’s molar.
   * True
   * False
5. Amy thought the dentist’s drill was scary.
   * True
   * False
6. Amy didn't want a treat at the end of the story.
   * True
   * False

**Grammar in Use 1**

Read and choose.

|  |
| --- |
| * 1. The babies \_\_\_\_\_\_\_\_ play football when they are one year old.   + can   + won't be able to   + could   + couldn't   1. Ben \_\_\_\_\_\_\_\_ speak when he was three years old.   + can't   + will be able to   + could   + can   1. I \_\_\_\_\_\_\_\_ fly a plane now.   + could   + will be able to   + couldn't   + can't   1. We \_\_\_\_\_\_\_\_ stay up late when we are adults.   + can't   + couldn't   + could   + will be able to   1. She \_\_\_\_\_\_\_\_ play the guitar when she was four years old.   + can't   + couldn't   + can   + won't be able to   1. We \_\_\_\_\_\_\_\_ speak English now.   + can   + couldn't   + won't be able to   + will be able to   1. You \_\_\_\_\_\_\_\_ drive a car when you are eighteen.   + could   + can't   + couldn't   + will be able to   1. I \_\_\_\_\_\_\_\_ read when I was six years old.   + can   + will be able to   + can't   + could |

**Grammar in Use 2**

Correct the errors. Click the underlined words to select and insert text.

**1.** I can play the piano when I was five years old.  
**2.** Lucy could run when her leg is better.  
**3.** I couldn't eat now because my tooth hurts.  
**4.** My little brother can't draw when he was one year old.  
**5.** We could swim in the ocean when we go to the beach next week.  
**6.** You could sing very well now.  
**7.** This jacket is almost too small. I can't wear it if I grow more.  
**8.** My cousin can't call me yesterday because he lost his phone.

**Grammar in Use 3**

Read and complete.

|  |
| --- |
| 1. Jane could ride a scooter \_\_\_\_\_\_\_\_.  * when she is fifteen * when she was four * now  1. Paulo is sick, so he can’t come to my party \_\_\_\_\_\_\_\_.  * today * last week * next month  1. The children were tired, so they couldn’t stay up late \_\_\_\_\_\_\_\_.  * now * tomorrow night * last night  1. Rosa can speak Italian \_\_\_\_\_\_\_\_.  * now * tomorrow * yesterday  1. Ben couldn’t drive a car \_\_\_\_\_\_\_\_.  * when he was ten * when he is older * now  1. Mae will be able to go to college \_\_\_\_\_\_\_\_.  * when she is eighteen * now she is ten * when she was eight |

**Grammar in Use 4**

Read and complete.

|  |
| --- |
| will be able to can't couldn't won't be able to can will be able to could couldn't can't |

Toby was very sick yesterday. His stomach hurt and he \_\_\_\_\_\_\_\_eat any food. He \_\_\_\_\_\_\_\_ drink a little water, but he wasn't very thirsty. He \_\_\_\_\_\_\_\_ play soccer in the park with his friends, so he stayed in bed and read his book. He is feeling a little better today. He \_\_\_\_\_\_\_\_drink a little soup, but he \_\_\_\_\_\_\_\_ eat very much. He \_\_\_\_\_\_\_\_ go to school, because he still feels sick and tired. Toby has taken some medicine now, so he hopes he \_\_\_\_\_\_\_\_ go to school tomorrow. He wants to eat more food tomorrow, too. Toby's mom says he \_\_\_\_\_\_\_\_ have sweet foods tomorrow because they are not good for his stomach, but Toby thinks he \_\_\_\_\_\_\_\_ eat a small piece of cake!

**Listening**

Listen and complete.

|  |  |
| --- | --- |
| molars incisor gums omnivore carnivore filling jaws cavity herbivore canines |  |

1.  In the first poem, the boy's **\_\_\_\_\_\_\_** are bright white.

2.  The boy brushes his **\_\_\_\_\_\_\_** hard and long.

3.  The boy opens his **\_\_\_\_\_\_\_**wide for the dentist.

4.  The dentist says that the boy has a **\_\_\_\_\_\_\_** inside his tooth.

5.  In the second poem, the **\_\_\_\_\_\_\_** attacked its prey.

6.  The **\_\_\_\_\_\_\_** doesn't want to eat meat.

7.  The herbivore has **\_\_\_\_\_\_\_** teeth to slice up the grass.

8.  The **\_\_\_\_\_\_\_** wanted to eat all kinds of food.

**Speaking**

Listen, record Part A or B, then check.

|  |  |
| --- | --- |
| A: I think it’s important to take care of your teeth.  B: I agree. We should brush our teeth every day.  A: Going to the dentist is also important.  B: Yes, it’s important to go at least once a year.  A: If we don’t take care of our teeth, we could lose them.  B: Yes, without teeth, we couldn’t eat very well. |  |

**Word Study**

Read and match. There are two extra words in the box.

|  |
| --- |
| inaccurate. complete. incomplete. correct. accurate. credible. visible. invisible. incredible. incorrect. |

|  |  |
| --- | --- |
| 1. If you can’t see something, it is |  |
| 2. If you can see something, it is |  |
| 3. If something is wrong, it is |  |
| 4. If something is right, it is |  |
| 5. If something is finished, it is |  |
| 6. If something is not finished, it is |  |
| 7. If something is careful and exact, it is |  |
| 8. If you can't believe something, it is |  |

**Writing Study**

Read the instructions. Write your paragraph in the box.

|  |
| --- |
| Write about yourself. Use the questions below to help you. 1. What were you like when you were little? What could / couldn't you do? 2. How are you different now? 3. How do you think you will be different in the future? |

|  |
| --- |
| Write here … |